

CURRICULUM

Major Courses | 22 Units

SP 201	Constructs and Frameworks in Speech-Language Pathology	3
RS 295	Research Literacy and EBP in Rehabilitation Science	3
RS 222	Program Development in Rehabilitation Sciences	3
SP 291	Seminars in Speech-Language Pathology	2
RS 207	Clinical Reasoning in Rehabilitation Science	2
SP 283	Program Implementation in Speech-Language Pathology	3
SP 298	Special Problem in Speech-Language Pathology	3
SP 284	Advanced Practice Placement in Speech-Language Pathology	3

Electives | 6 Units

Cognate | 2 Units

Total Units 30



Further inquiries may be sent to:

GRADUATE PROGRAMS COMMITTEE

- ✉ camp-gpc.upm@up.edu.ph
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COLLEGE OF ALLIED MEDICAL PROFESSIONS

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FOR SCHOLARSHIP



ngoahs.upm.edu.ph/scholarships/

CAMP WEBSITE



camp.upm.edu.ph

APPLICATION GUIDEBOOK



<https://guidebook.ngoahs-apps.com/application-process>

NGOHS WEBSITE



ngoahs.upm.edu.ph

FOR INQUIRIES:

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S. 2025



UNIVERSITY OF THE PHILIPPINES MANILA
National Graduate Office for the Health Sciences



COLLEGE OF ALLIED MEDICAL PROFESSIONS

MASTER IN SPEECH-LANGUAGE PATHOLOGY





ACADEMIC INFORMATION

Schedule of Semesters:

1st Semester: August to December
2nd Semester: January to May
Midyear: June and July (6 weeks)

Number of Units:

Full-time: 9-12 units/semester
Part-time: 1-8 units/semester
Midyear: 1-6 units

Fees:

Tuition Fee: P2,000.00/unit
Library Fee: P1,215.00
Other Fees: P350.00/semester
Processing Fee: P300.00

Additional Fees for Foreign Applicants:

Processing Fee: US\$ 30.00
Educational Development Fund: US\$ 500.00
(US\$100.00 for residency only)/semester

Submission of Applications:

1st Semester: February until the last working day of April
2nd Semester: To be announced if offered

The following are the grade requirements for each student to be of good standing in the program:

1. General weighted average of 2.00 or better;
2. Weighted average of 2.00 or better for the major/required courses; and
3. No grade of 5.00 in any academic course.

**A maximum of 5 years is given to a student to finish the program.

Mode of Teaching: Hybrid

Schedule of Classes: Weekdays and Saturday

Living accommodations for students may be provided in privately-owned housing units/dorms/apartment hotels.

Dorms offer lodging and/or board. There are privately-owned eateries around the school.

ADMISSION REQUIREMENTS CHECKLIST

The following are the minimum program requirements:

In addition to the general requirements of the UPM NGOHS, an applicant for the MSLP program should:

1. Have a Bachelor of Science in Speech Pathology degree recognized by the Philippine Commission on Higher Education or its equivalent in their country of origin.
2. Successfully pass an entrance interview.
3. Be a registered SLP practitioner recognized by the Professional Regulation Commission or its counterpart in their country of origin.

Graduation Requirements:

To become eligible for graduation, an MSLP student must have:

- Completed 30 units of course work, with at least 3 units of capstone or practice-based project
- Finished a capstone project
- Passed the comprehensive examination

Program Description

Master in Speech-Language Pathology is a post-professional degree designed for speech-language pathologists intending to engage in more specialized practice. It offers focused opportunities for building advanced knowledge, gaining experience, and generating new knowledge in a particular area of practice (e.g. language, speech sound, voice, augmentative and alternative communication, auditory habilitation and rehabilitation, swallowing, etc.). The program hopes to produce ethical, reflective, evidence-based, collaborative, and client-centered graduates with advanced knowledge and skills that can be readily applied to clinical, research, administrative, and program development roles.

Program Outcomes

1. Manage complex or uncommon cases of communication and/or swallowing limitations within a specialized area of speech-language pathology practice.
2. Integrate multiple sources of evidence with clinical expertise and client preferences to make client-level or program-level decisions.
3. Lead in developing and implementing specialized programs that respond to the health, education and/or economic needs of the community.
4. Collaborate with multiple stakeholders using partnership models appropriate for a shared vision in an area of speech-language pathology practice.
5. Uphold ethics, professionalism, and lifelong learning in all facets of practice.