



# AGAP AGHAM II: CONTINUING RESPONSE TO THE PANDEMIC THROUGH RESEARCH



*The College of Allied Medical Professions*  
invites you to a virtual sharing of research and scholarship:

## Responding to the changing landscape of allied health education and service delivery

*December 4, 2021, Saturday, 1:30-5:00 PM (Philippine Standard Time)*

**FOR REGISTRATION.** <https://bit.ly/STW2021Zoom>



1:30-1:40	Opening and Inspirational Messages
1:45-2:10	<b>Keynote Speech: Dr. Rolando Lazaro, PT, PhD, DPT</b> California State University, Sacramento
2:10-3:25	<b>Subtheme A: Rescaling and reorganizing teaching and learning</b> <b>Reactor: Eryn A. Sana, PhD</b> UPM National Teacher Training Center for the Health Professions
	<ol style="list-style-type: none"> <li>1. Do CAMP students belong to self-regulation learning profile groups? Preliminary findings using latent profile analysis</li> <li>2. Constructivist grounded theory protocol for understanding student and faculty relationships in remote learning</li> <li>3. Outcomes of online clinical training programs for occupational, physical, and speech therapy students</li> <li>4. Perceived helpfulness of teaching-learning strategies and supports employed by UP-CAMP courses during the COVID-19 pandemic: A protocol</li> </ol>
3:30-5:00	<b>Subtheme B: Adapting models of practice to meet client health/health care needs</b> <b>Reactor: Jocyie Eulah Abiera, MD, FPARM</b> UP-PGH Department of Rehabilitation Medicine
	<ol style="list-style-type: none"> <li>1. SUPER BATA: Championing children’s health and safety during the COVID 19-Pandemic</li> <li>2. Physical therapy telehealth practices during the COVID-19 pandemic applicable to low-resource settings</li> <li>3. Readiness of clients in returning to face-to-face therapy in an outpatient clinic during the COVID19 pandemic</li> <li>4. Research on tele - augmentative and alternative communication (AAC): A scoping review to support the remote delivery of AAC services during the COVID-19 pandemic</li> <li>5. A realist review of effective university programs on physical activity, occupational balance, and vocal health: A preliminary report</li> </ol>

